

HUMPHREY PUBLIC SCHOOLS

ANNUAL REPORT January 2025



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Student Population Characteristics

	HPS	State	
SPED	19.13%	16.77%	
Free/Red.	10.03%	51.08%	
lunches			

WE ARE BUILDING UNITED, LIFELONG LEARNERS THAT DEVELOP OPPORTUNITIES AND ACHIEVE GOALS SUCCESSFULLY.

Statewide Assessment Data 2023-2024 (NSCAS/ACT) - % Proficient						
	MA	<u>ΓΗ</u>	ELA	<u>4</u>	SCIE	NCE
	HPS	State	HPS	State	<u>HPS</u>	State
3rd	69%	60%	90%	59%	*	*
4th	88%	60%	88%	59%	*	*
5th	65%	61%	85%	58%	95%	82%
6th	76%	58%	71%	59%	*	*
7th	52%	56%	48%	58%	*	*
8th	55%	57%	60%	62%	95%	65%

ACT- Junior Class	<u>HPS</u>	State
ELA	90%	45%
Math	66%	42%
Science	80%	49%
	** Pold Tortal At an Above State Average **	

HPS Administration

Brice King, Superintendent
Brandon Kirby, JH/HS Principal
Josh Rathje, Elementary Principal

College Going Rate

<u>HPS</u>	State
95%	72%

Avg. Years of Teaching Experience		
	HPS	State
2019-20	15.31	13.96
2020-21	17.31	13.95
2021-22	18.32	13.94
2022-23	20.25	13.86
2023-24	21.00	14.00

ENROLLMENT - DECEMBER 2024

LAC	13
Pre-School-3yo/4yo	39
Kindergarten	16
1st Grade	14
2nd Grade	19
3rd Grade	18
4th Grade	23
5th Grade	19
6th Grade	21
7th Grade	20
8th Grade	21
9th Grade	24
10th Grade	20
11th Grade	29
12th Grade	20
TOTAL	316

RECENT PK-12 ENROLLMENT TOTALS

2020-21	265
2021-22	274
2022-23	282
2023-24	306
2024-25	316

K-12 DAILY ATTENDANCE DATA

	Dist.	State
2020-21	94%	93%
2021-22	94%	92%
2022-23	95%	92.5%
2023-24	95.57%	92.59%

NEP - AQuESTT School Classification

High School - EXCELLENT

Middle School - GOOD

Elementary - EXCELLENT

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Tax Levy and Valuation Data (Approx. Levy)

School Year 2020-21	<u>Tax Levy</u> 0.4086	District Valuation \$927,307,061
2021-22	0.4075	\$957,627,427
2022-23	0.4099	\$973,334,809
2023-24	0.3781	\$1,028,339,692
2024-25	0.3450	\$1,115,713,349

Overall District Classification - EXCELLENT

Out of 244 Nebraska School Districts, HPS is ranked in the top 30%

HUMPHREY PUBLIC SCHOOLS

Humphrey Public Schools is a state accredited Nebraska school district. The high school is a class "D1" school and participates in the activities of the Nebraska School Activities Association. A PK-12 school is operated in Humphrey while a Kindergarten, Special Education and Title I center is operated in Lindsay, NE. Special Education and Title I services are also provided to qualifying students at Humphrey St. Francis. Humphrey Public also provides early childhood special education services across the district to qualifying students.

The school district covers roughly 163.8 square miles and has a total enrollment of 316 students as of December 2024, which is the end of the first semester, which includes 13 students enrolled in Kindergarten at the Lindsay Attendance Center.

Humphrey Public Schools officially became a member of the East Husker Conference in 2012-2013. HPS participates in an activity cooperative with Lindsay Academy.

IT'S A GREAT DAY TO BE A BULLDOG!

- Proactive Board of Education
- Professional and Progressive Staff
- All PK-12 curriculum is aligned and updated
- Strong Career & Technical Education programs
- HPS is 1:1 in grades K-12
- State Assessments and ACT Scores are generally above the state average
- Dual Credit and College Courses offered
- Implemented Diversified Occupations, providing students with work based learning experiences.
- Nebraska State Accredited Early Childhood Education Program
- Successful Athletic Teams and Fine Arts Programs
- Strong Intervention and Title I support for elementary students

School Improvement Goals (MATH)

- All PK students will increase their number identification accuracy.
- All K-1 students will increase their math fact fluency (addition and subtraction on district assessments.
- All 2-6 students will meet or increase their MAP Math RIT score at their grade level in mathematical concepts.
- 80% of students 7-12 will score in the average range or above in the area of Algebra, specifically algebraic processes on the MAP test.
- 80% of students 7-12 will score in the average range or above in Geometry, specifically in the area of measurement.

SCHOOL DISTRICT STATISTICS

- PK-12 Students: 316 (Includes LAC)
- Growing Enrollment
- Above State Avg. Teacher Experience
- ♦ 32 FTE Certified Teachers
- 23 Classified Staff
- 3 Administrators
- General Fund Levy: \$0.3277Building Fund Levy: \$0.0173
- Bond Fund Levy: \$0.00
- Seneral Fund (Dec. 2024): \$2,098,740.44
 Dec. 2024): \$1,369,895.48
- Depreciation Fund (Dec. 2024): \$250,215.99



Legislative District # 22 Mike Moser







School Improvement Goals (ELA)

- All PK students will increase letter and sound accuracy.
- All K-1 students will increase fluency scores on Acadience testing.
- All 2-6 students will meet or increase their MAP Reading RIT score in the areas of building vocabulary/characteristics and analysis of informational text.
- 80% of students 7-12 will score in the average range or higher in the area of analyzing theme, specifically drawing conclusions, inference, prediction, and analyzing, in informational and literary text as measured by MAP test results.
- 80% of students 7-12 will score in the average range or higher in the area of characteristics of text, specifically author's purpose and perspective, in informational and literary text as measured by MAP test results.

Bulldogs